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|  |  | **AUTUMN TERM** | | **SPRING TERM** | | **SUMMER TERM** | |
|  |  | **Dragons and Castles** | | **What do we need to feel good?**  Florence / Animals including humans unit. | | **Our fantastic forest**  Growth / Seaside comparing New forest & Madagascar | |
| Hook / Exit | | Dragons arrived on playground  Dragon dance to parents | Dress up day as knights & princesses  Exhibition to present work to parents. | Dress up day as nurses, doctors and soldiers.  Whole class assembly to school and invite parents in. | Science – Animals life cycle and offspring. | Growth | Beach day dress up. Puppet shows, sand play, ice-cream stall.  Food prep (own picnic lunch D.T) |
| Home learning project | | Moving Dragon | Castle | Poster / fact file about Florence Nightingale | Find animals on your walk / garden and choose one to write about. | Shoebox diorama of the New Forest | Make a healthy lunch for your family |
| Class trip / visitor | | Dragon dance  ACSO Visit PDL | Portchester Castle | Hythe Hospital visit. School Nurse | Butterflies in school. Chicks? Tadpoles | Farm Trip / Furzey gardens? | New Forest / Calshot Sleepover |
| English | Texts Used | **George and the Dragon**  Tell me a dragon | **Castles and knights**  **Little lost dragon**  **Inside Castles** | **Florence Nightingale, David Adler** | **Christophers Caterpillars**  My butterfly Bouquet  Pattan’s Pumpkin | **The secret sky garden**  It starts with a seed  The upside-down gardener | **Lighthouse keepers lunch**  **Anna Hibiscus** |
| Read aloud texts | Dragon Poems | Cornelia Funke The Princess Knight | The owl who was afraid of the dark | Paddington Bear | The enchanted woods |  |
| Writing outcomes | Fiction: Dragon poems (description)  Non-fiction: Dragon non-chronological report.  Missing Dragon information text.  Opportunities for extended writing: Persuasive letter to the dragon.  Setting / Character description | Fiction: Little lost dragon narrative (adventure)  Non-fiction: Poster to find the dragons family.  Create own book about castles.  Opportunities for extended writing: Character description. Letter to the dragon.  Christmas story – drama and reflections. Assess speaking and listening. | Fiction: Character description  Non-fiction: Florence - Diary entry  Opportunities for extended writing: recount of the trip. | Fiction: Thank you letter to Mr Rosetti  Narrative – deleted scene.  Non-fiction: non-chronological report.  Opportunities for extended writing: Character description. | Fiction: Setting description sky garden.  Non-fiction: Secret sky garden diary entry.  Opportunities for extended writing: Persuasive letter. | Fiction: Lighthouse keepers lunch narrative.  Non-fiction: Newspaper report.  Opportunities for extended writing: Instructions to make a healthy lunch. Travel leaflet – seaside. Recount day at the seaside. |
|  | Maths  HANTS MTP | Unit 2.1 - NPV  Unit 2.2 - addition and subtraction, measurements with money/length | Unit 2.3 – multiplication, division (2’s) and geometry  Unit 2.4 – NPV, addition and subtraction  Unit 2.4 – 5 sessions statistics | Unit 2.5 – addition & subtraction  Measures with time & mass  Unit 2.6 – fractions & geometry  Unit 2.6 - multiplication & division | Unit 2.7- NPV with addition & subtraction  Unit 2.7 - statistics  Unit 2.8 – addition & subtraction with money / fractions  Unit 2.9 – measurement with geometry  Unit 2.9 – addition & subtraction | Unit 2.10 – multiplication & division  Unit 2.11 – tests  Unit 2.12 – PV add & subtract | Unit 2.13 – fractions with multiplication & division  Unit 2.14 – Measures: time ,capacity & volume  Unit 2.15 – geometry |
|  | Computing | IT around us  Digital photography |  | Robot algorithms – Scratch  Making music |  | An Intro to quizzes – Scratch Junior  Pictograms |  |
|  | Science | Materials  (Identifying and classifying) | Forces – Pushes and pulls. | Living things – characteristics / growth/ habitats.  (Observing over time) | Animals – Including humans  (Observing over time and research) | Plants  (Fair testing) | Healthy eating  (Pattern seeking) |
|  | History |  | Castles – History of Calshot Castle. (Events before living memory)  *Within living memory ??*  *Black History month?* | Inspiring Women – Florence Nightingale, Mary Seacole and Ediath Cavell |  |  | Victorian Seaside. Grace Darling Comparison study – how has the seaside changed over time? (Seaside day) |
|  | Geography | Where in the world?  Continents  Mountain ranges  Oceans |  |  | Map skills  Explore local area.  Draw a map of Hythe and Key. | The Fantastic Forest  Comparison with Madagascar.  Comparison study of human and physical study. |  |
|  | Art | William Morris |  | Giuseppe Archimboldo |  | Andy Goldsworthy |  |
|  | D.T |  | **Structures**  Castles |  | **Mechanisms**  Sundial |  | **Food**  Fruit Smoothie  Make a healthy picnic |
|  | R.E | **Focus:** Diwali, Hanukkah & advent  **Concept:** Candle light as a symbol  **Content:** Children to listen and respond to text about the candle used in these celebrations. | | **Focus:** People Jesus met  **Concept:** Change  **Content:** Discuss the change the children have experienced. Talk about the changes the people Jesus met experienced.  **Focus;** Easter  **Concept:** Sad and happy  **Content:** Know the terms sad and happy and the corresponding emotions. | | **Focus:** Ideas about God  **Concept:** God  **Content:** Children to hear stories from Christianity and Judiasm  **Focus:** Special Books (Bible & Torah)  **Concept:** Special | |
|  | Personal Development | Who is in charge? | Celebrating differences | My body is important | Changing Friendships | Taking charge | Looking forward |
|  | PE | **Coordination**  Footwork  **Static Balance**  One Leg  **Sports coaching with Mr S** | **Dynamic Balance to Agility**  Jumping and Landing  **Static Balance**  Seated  **Sports coaching with Mr S** | **Dynamic Balance**  On a Line  **Static Balance**  Stance  **Sports coaching with Mr S** | **Coordination**  Ball Skills  **Counter Balance**  With a Partner  **Sports coaching with Mr S** | **Coordination**  Sending and Receiving  **Agility**  Reaction / Response  **Sports coaching with Mr S** | **Agility**  Ball Chasing  **Static Balance**  Floor Work  **Sports coaching with Mr S** |
|  | Music |  |  |  |  |  |  |